

## PUBLIC ART SCALE MODEL RUBRIC

	BEGINNING (1)	DEVELOPING (2)	ACCOMPLISHED (3)	SCORE
PLANNING	Student made at least one drawing in preparation for building their model.	Student made 2-3 drawings of the model, a list of materials needed. Took measurements from the proposed site.	Student made 3-4 drawings of the model, created a list of appropriate materials to build the model, took measurements of the proposed site and precisely figured out the scale needed.	
CONSTRUCTION	Model is not to scale and fits too small or too large on a desktop. It is not well constructed and will easily fall apart. There are inappropriate ragged edges. Paint is sloppy.	Model is to scale and fits on a desktop. It is somewhat well constructed, with just a few loose parts. Edges are somewhat neat where appropriate. Paint is neat.	Model is to scale and fits on a desktop. It is very well constructed, there are no loose parts. Edges are neat where appropriate. Paint is neatly done with no drips. A scaled human figure is included to convey scale.	
ELEMENTS OF ART AND PRINCIPLES OF DESIGN	Model does not use the elements of art and principles of design to create a unified artwork or a point of emphasis.	Model shows an understanding of the elements of art & principles of design. The work is unified and shows a point of emphasis.	Model shows an understanding of the elements of art & principles of design. The work is unified and shows a point of emphasis. The model further reflects the goals of communicate a concept or idea with the use of the elements and principals.	